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|  | **Technical: Batting** | **Technical: Bowling** | **Technical: Fielding (including WK)** | **Tactical** | **Physical (including lifestyle)** | **Mental (psych/social)** |
| Senior #1 | Can perform a range of strokes for all match situations | Can repeat an effective stock delivery consistently throughout a match | Can perform a full range of techniques for stopping the ball | Can advise on field settings for a range of match situations | Maintains appropriate S&C to handle the demands of the game at desired level | Can make effective decisions under match pressure |
| Senior #2 | Has the skills needed to identify technical faults and work to correct them | Can execute a range of variations for all match situations | Can throw correctly (safely) with optimum pace and accuracy | Understands the best level of pressure to apply in all match situations | Looks after self (diet, rest, injury management) appropriate to desired level | Displays emotional control in all match situations |
| U15 #1 | Can execute "correct" shots for relevant delivery | Has the technical skills to execute a set plan for a specified batter | Can perform a full range of techniques for stopping the ball | Knows which players are best in which fielding positions | Maintains appropriate S&C to handle the demands of the game at U15 level | Takes responsibility for own development and is engaged with coaching |
| U15 #2 | Has the skills to self-analyse technique and discuss with coach | Has the skills to self-analyse technique and discuss with coach | Can throw correctly (safely) with optimum pace and accuracy | Can advise where certain fielders should or can field | Looks after self (diet, rest, injury management) appropriate to U15 level | Can discuss/converse with coach at required level |
| U13 #1 | Understands relevant shot selection | Can work out what to bowl to relevant batsmen | Can perform a full range of techniques for stopping the ball | Can set a standard field for different types of bowler | Is aware of the impact of fitness (S&C) on cricket performance | Understands "play to win", "play to participate" and "play for fun" |
| U13 #2 | Can manage concentration levels to successfully bat through a longer innings | Is able to work out relevant field settings with captain | Can throw correctly (safely) with optimum pace and accuracy | Is aware of own skills and match situation to decide where to field | Is aware of the impact of lifestyle on cricket performance | Understands own game and what improvements are needed to progress |
| U11 #1 | Can execute enough shots to score all round the wicket | Can consistently repeat a recognised type of action (spin, seam etc) | Can execute all fielding skills | Understands fielding positions by name | Is aware of the impact of fitness (S&C) on cricket performance | Takes responsibility for own development and is engaged with coaching |
| U11 #2 | Understands the impact of batting techniques on performance | Can start to develop alternative delivery to standard | Can start to specialise, understanding what skills are needed in each position | Can perform to required level in fielding positions | Understands diet and how it can or will impact on performance levels | Demonstrates teamwork and positively encourages others |
| U9 # 1 | Can successfully execute a recognisable vertical-bat shot | Can repeatedly perform all parts of a recognisable bowling action | Regularly demonstrates good catching and pick-up techniques | Makes good decisions regarding runscoring (shot selection, calling runs) | Has the correct kit for playing cricket | Works hard for self and team |
| U9 # 2 | Can successfully execute a recognisable horizontal bat shot | Can control bowling action to deliver reasonable line and length regularly | Regularly demonstrates good throwing technique | Can maintain effective fielding position | Has own cricket bat and specific trainers/boots | Enjoys playing cricket regardless of individual or team outcome |